

[Schoology Parent Guide](#)

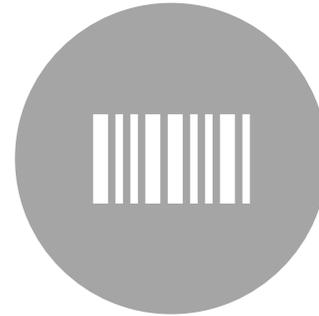
# Schoology for Parents



# Parent Accounts in Schoology



Your account is created automatically by importing Parent information from the District database.



You do NOT need a code to “Join” Schoology



If you don't have a parent Schoology account, there is an issue with your information in the District database and you will need to contact the Administration Building to update that information.



If you are having a problem with your parent account, you can contact Brett Sommer [bsommer@ntschoools.org](mailto:bsommer@ntschoools.org) from your verified parent email or inside Schoology messaging to his NT Administrator (Sommer) account



# Parent Account PSA

## Logging in to the Schoology App

- Parents log in through Schoology.com (the blue button)
- This is different than how students log in (students log in through the district website)
- This different method of logging in leads to most of the tech problems

AM Sat Sep 5

43%



Log in through your School

🔍 North Tonawanda City School District



OR

Log in through www.schoology.com

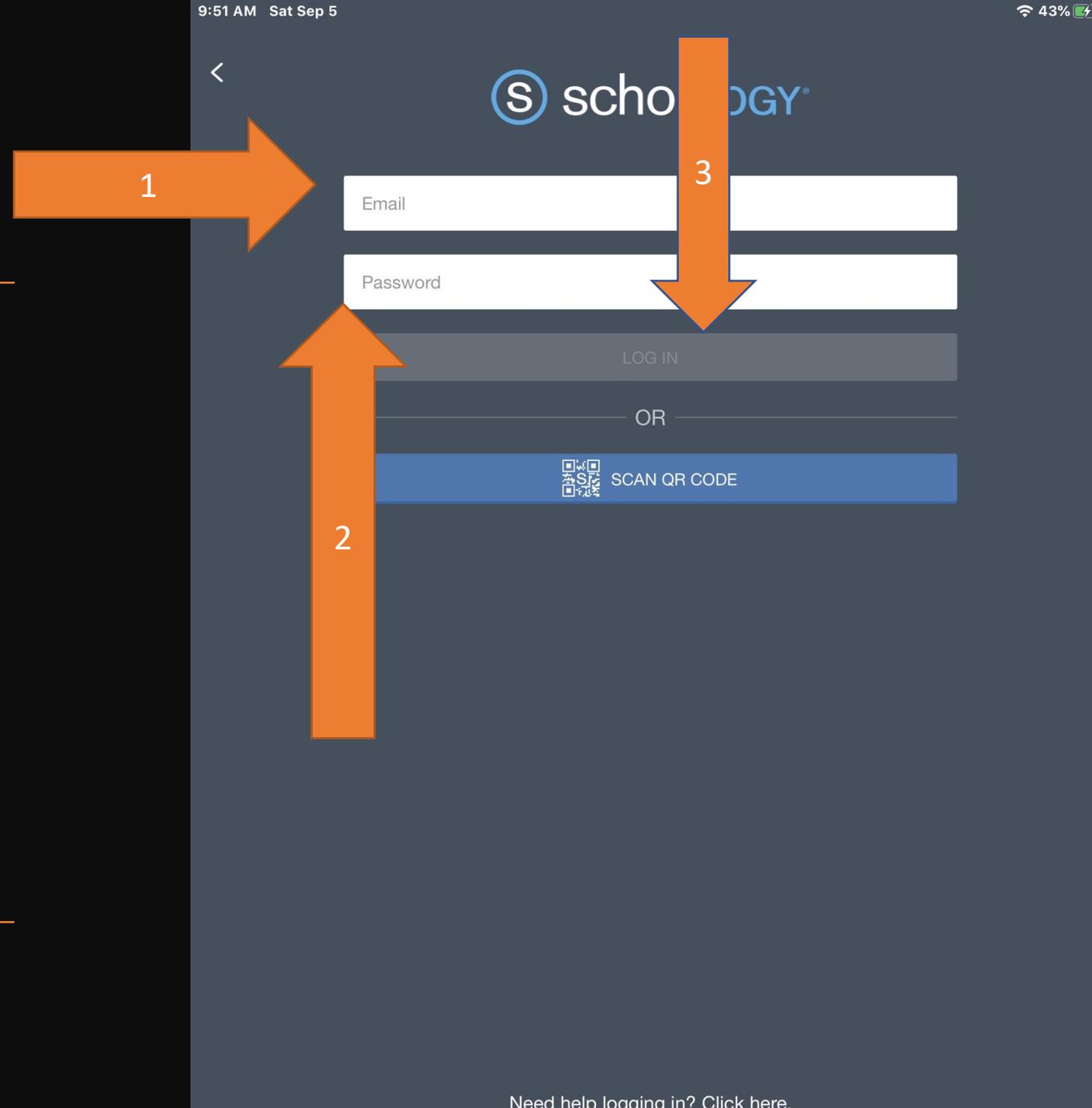
CONTINUE



# Logging in to the Schoology App

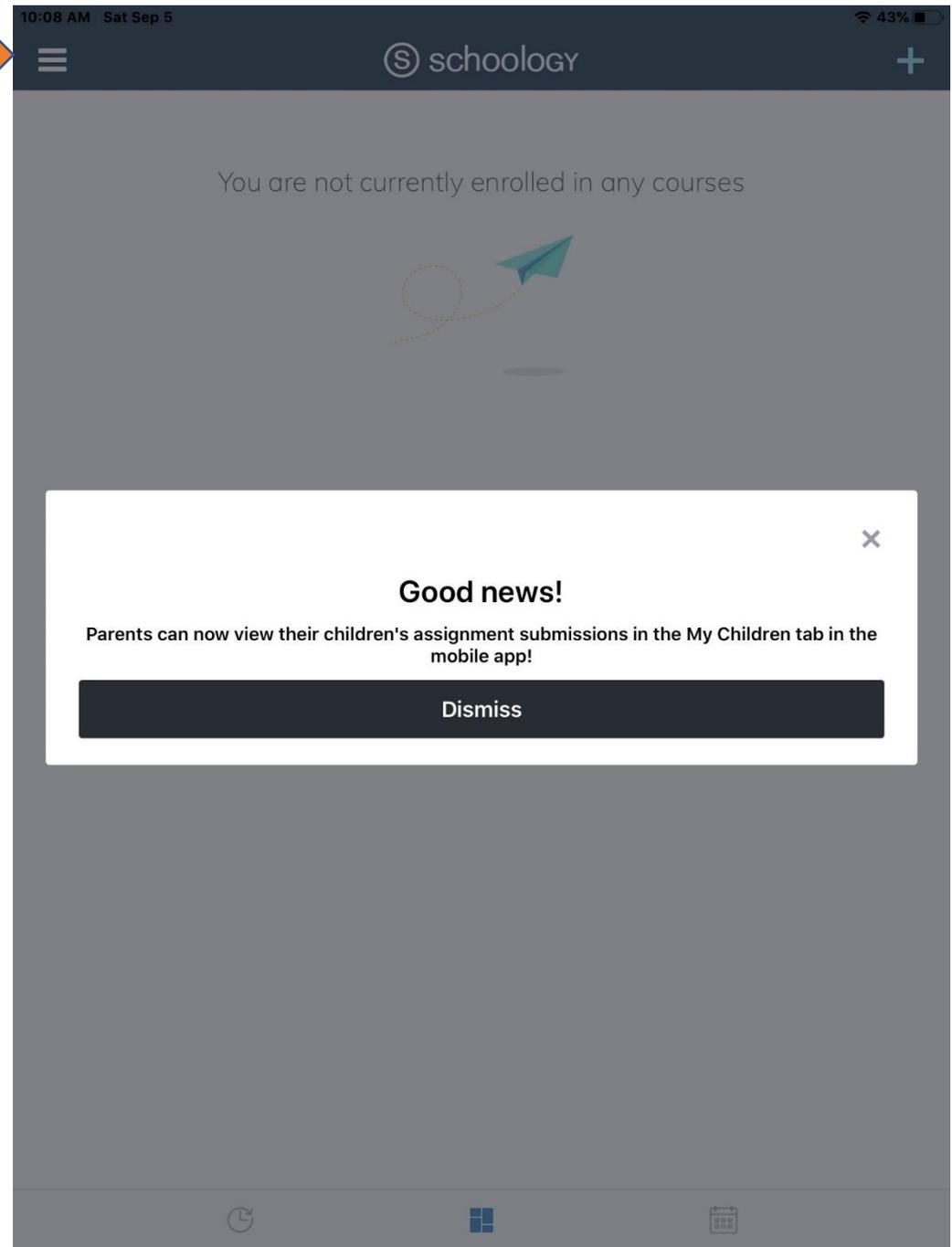
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1. Log in with your email – this is the email that is associated with your parent account in Eschool
  2. Your password (If you received an email from the Schoology Administrator, there is one in that email.)
  3. Press the log in button
- 



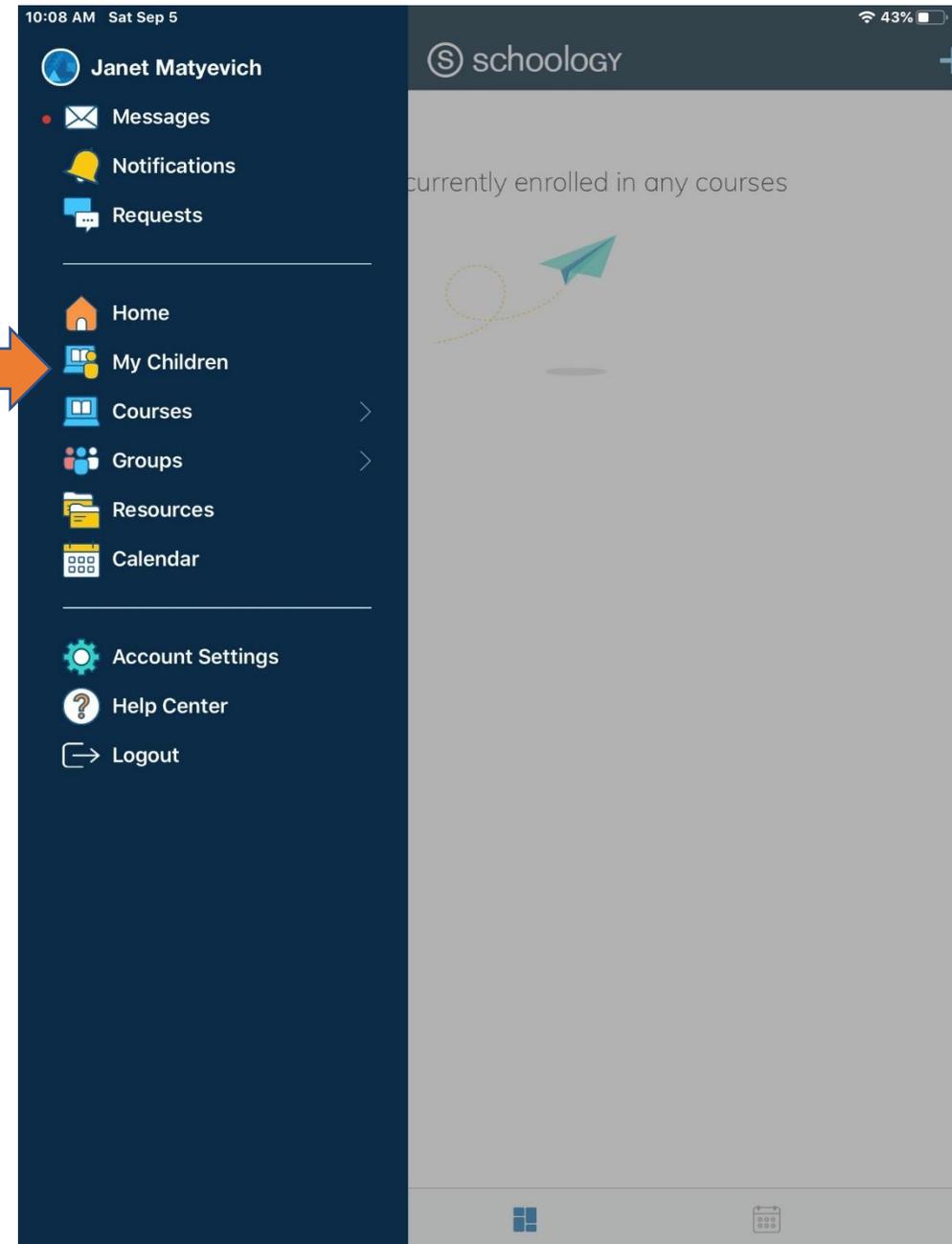
# Logging in to the Schoology App

1. You can access the App menu by clicking on the 3 horizontal lines



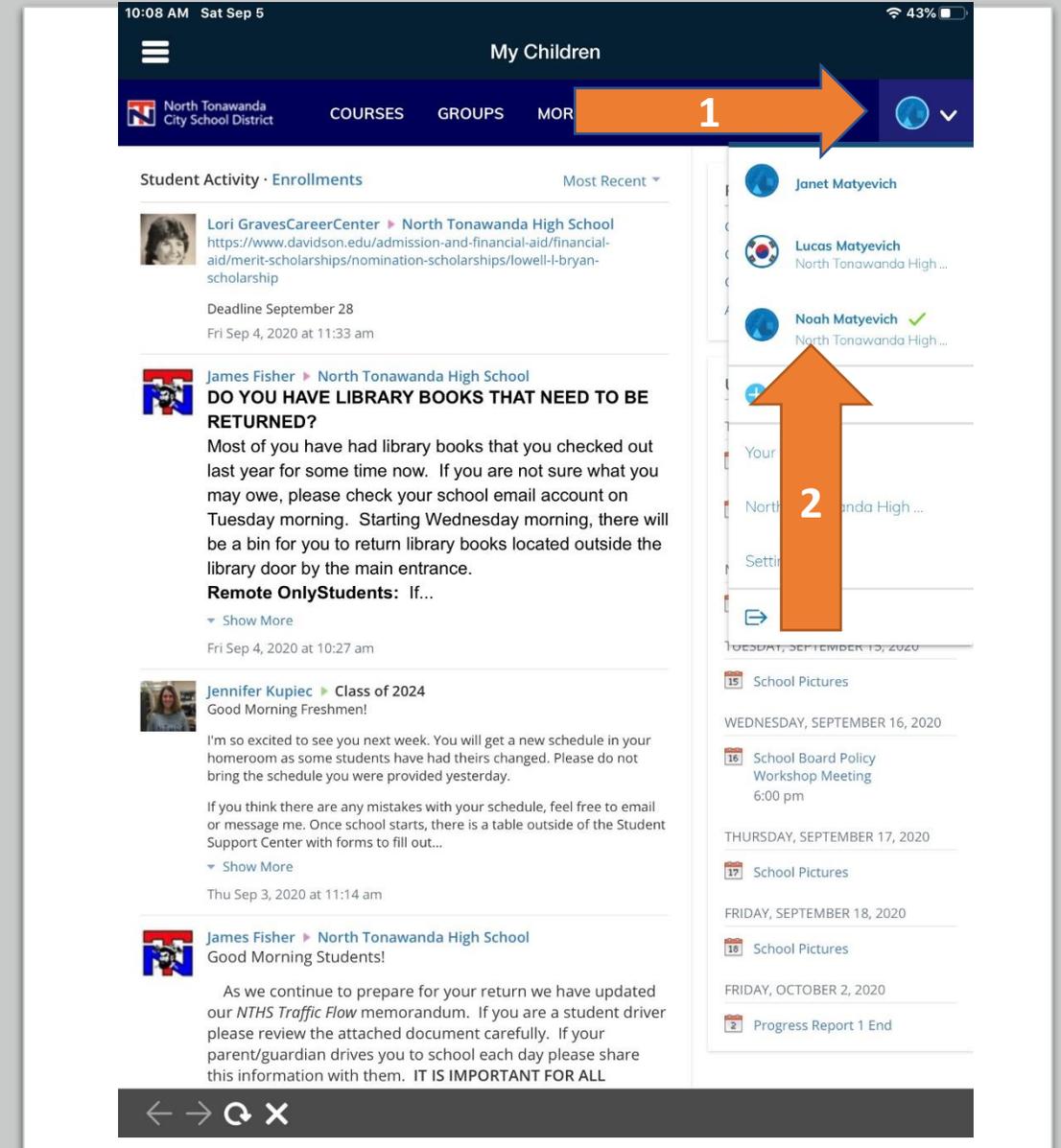
# Logging in to the Schoology App

This is the parent main page. In order to see your children you must click on the My Children Icon



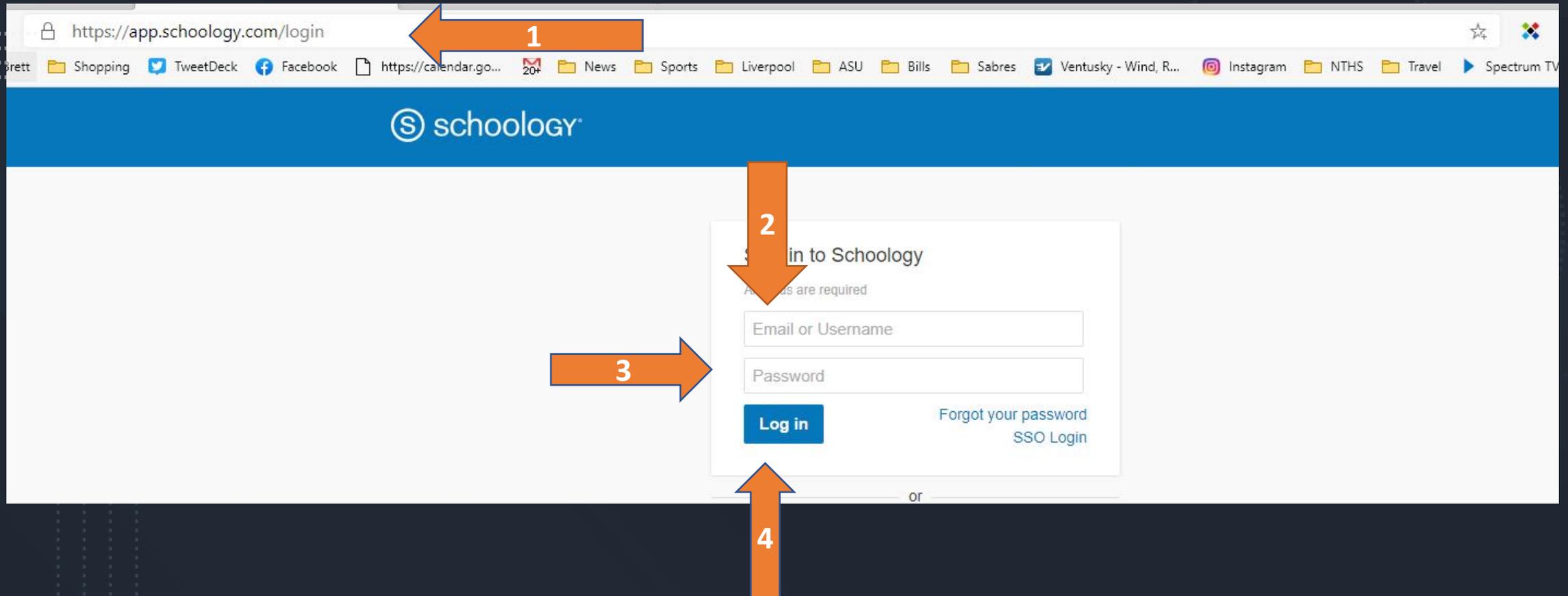
# Logging in to the Schoology App

- Once you click on the My Children icon, the Schoology App changes to look more like the web version of Schoology
  1. You click on the drop down menu to access your students account
  2. Then click on the name of the student you want to see
- The Schoology app will function in this view much like the web version



# Logging in to Schoology Browser

1. Go to <https://app.schoology.com/> (This is a DIFFERENT WEBSITE from where students log in to)
2. Log in with your email – this is the email that is associated with your parent account in Eschool
3. Your password (If you received an email from the Schoology Administrator, there is one in that email.)
4. Press the log in button





1



RECENT ACTIVITY

COURSE DASHBOARD

# Accessing your Students and Settings

1. You click on the drop down menu to access your students account
2. Then click on the name of the student you want to see
3. You also might want to take a look at your profile and settings to adjust the way Schoology notifies you of events

## Upcoming

THURSDAY, SEPTEMBER 10, 2020

First Day for Students PreK-12

Marking Period 1 Begins

MONDAY, SEPTEMBER 14, 2020

School Pictures

TUESDAY, SEPTEMBER 15, 2020

School Pictures

WEDNESDAY, SEPTEMBER 16, 2020

 School Board Policy Workshop Meeting  
6:00 pm

THURSDAY, SEPTEMBER 17, 2020

School Pictures

FRIDAY, SEPTEMBER 18, 2020

School Pictures

FRIDAY, OCTOBER 2, 2020

Progress Report 1 End



Janet Matyevich ✓

Luc Matyevich  
North Tonawanda High ...Noah Matyevich  
North Tonawanda High ...

Add Child

Your Profile

North Tonawanda High ...

Settings



Logout

# Account

Account Settings

Notifications

Privacy Settings

Recycle Bin

## Notifications

Schoology sends you notifications when actions occur that involve you. You can select which notifications you would like to receive.

[Turn Off All Notifications](#)

### Academic

	Email	Mobile
Course update posted	Off	On
Course comments on updates, assignments, or discussions	Off	Off
Comments on my posts	Off	On
Course content created	Off	Off
Course materials overdue	Off	Off

# Settings

• This is where you can enable/disable how and why you are notified.

• You can also set up text notifications from Schoology

### School Groups

	Email	Mobile
Group update posted	Off	On
Group comments on updates or discussions	Off	Off
Comments on my posts	Off	On
User joins your group	Off	
Group content created	Off	Off

### Public Groups

	Email	Mobile
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**Devices Receiving Push Notifications**

- 407-BSommer
- iPhone Mom

[Add Child](#)

[Your Profile](#)

[North Tonawanda High ...](#)

[Settings](#)

[Logout](#)

**Janet Matyevich** ✓

**Lucas Matyevich**  
North Tonawanda High ...

**Noah Matyevich**  
North Tonawanda High ...

# Student Courses and Grades

2

1



## Courses



Spanish 4 Conversation  
per. 2  
North Tonawanda High School



SAT Math/English Preparation  
4  
North Tonawanda High School



Phys Ed (11 & 12)  
3  
North Tonawanda High School



Jacks & Jills  
1  
North Tonawanda High School



AP Language & Composition  
1  
North Tonawanda High School



AP Biology Lab  
1  
North Tonawanda High School



AP Biology  
1  
North Tonawanda High School



AP American Studies  
1  
North Tonawanda High School



Health  
6  
North Tonawanda High School



Lunch 1st Sem  
2  
North Tonawanda High School



Lunch 2nd Sem  
2  
North Tonawanda High School



StudyHall Sem 1  
12  
North Tonawanda High School

1. You can see which student account you are viewing at the top of the screen
2. In the student account, click on the courses tab at the top left of the screen to display your student's courses
3. Then choose the course you wish to see
4. Clicking on Grades at the top will take you to your student's grades in Schoology

Teacher's at the Middle and High School are expected to use Schoology for their primary recording of grades

Grades from Schoology export a few times a day to Eschool

If you or your student notice a discrepancy between Eschool and Schoology contact the instructor

# What you should expect to see (Middle and High School)

- Teachers are to set the default landing page of their course to the updates page
- Teachers are expected to regularly post on the Updates page.
- Look for clear headings and dates, what students did in class that day(s)
- A reference to assignments and where students can digitally access those files
- These are two examples by a couple of over-achievers from last year 😊.



Jennifer Sommer ▶ English 10 Reg: 7

Monday, 3/9/20:

- In library to start research unit.
- Mini lessons on Noodletools and using databases. All links in research unit folder.
- HW: Research notecards (minimum of 20) due in Noodletools by Monday, 3/16.

Tue Mar 10, 2020 at 10:15 am [Comment](#) · [Like](#)



Jennifer Sommer ▶ English 10 Reg: 2

Friday, 3/6/20:

- Finish watching Lord of the Flies (period 5 only).
- Hand out research unit requirements. Discuss research question - have a question ready (and checked before the end of class today), and search terms ready for the library on Monday (see attached information).
- Read independent reading books with remaining time - no journal response required today.
- HW: Come to class prepared with research question and search terms on Monday in library.



[Research Paper Guidelines.pdf](#) 363 KB | [VIEW](#)

Fri Mar 6, 2020 at 10:16 am [Comment](#) · [Like](#)



Mr. Sommer

## Friday 2/28

Objective:

- Topic 6.2: Unit 6: Learning Objective B: Compare processes by which state power shifted in various parts of the world from 1750 to 1900.
- Topic 6.3: Unit 6: Learning Objective C Explain how and why internal and external factors have influenced the process of state building from 1750 to 1900.

What we did in class:

- Quick DBQ Help
- Heimler 6.2 (watch 6.3 on your own) The playlist is in the materials of this class if you don't know how to find his videos
- In class read and take notes on 6.2 and 6.3 in AMSCO

Homework:

- Finish AMSCO Reading and get ahead if possible
- Review appropriate vocab on Schoology



Heimler

<https://www.youtube.com/watch?v=gxkjaClzxPU>



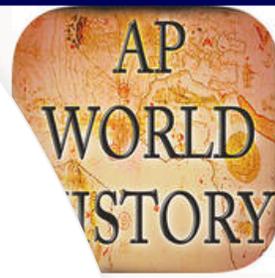
Quizlet

<https://quizlet.com/467176025/unit-6-consequences-of-industrialization-flash-cards/>

Fri Feb 28, 2020 at 8:25 am [Comment](#) · [Like](#)

# What you should expect to see (Middle and High School)

- Teachers will create folders, with the most recent placed at the top of the *Materials* page, that indicate specific date ranges (day, weekly, or bi-weekly) which contain the files for learning activities that have been assigned to students.
- This will help students and parents/guardians to easily locate instructional materials.
- Here are a couple of examples (same two over-achievers)



## AP World History: Per 1

North Tonawanda High School

This course is associated with grading periods that will end on Jun 26, 2020. It will remain available in the

Add Materials

Options

All Materials

- > **Week of 5/18- End of the School Year** ←
- > **4th Marking Period Assignments**  
4/20/20 12:00am - 6/26/20 11:59pm
- > **2020 5 Doc DBQs**
- > **2020 AP Exam Material**
- > **2019 Mastering AP**

## English 10 Reg: 2, 7

North Tonawanda High School

This course is associated with grading periods that will end on Jun 26, 2020. It will remain available in the "Archived" area of "Courses".

Add Materials

Options

All Materials

Upcoming

No upcoming assignments or events

- > **Work for 6-1 - 6-4-20 (MP4)** ←  
See the information on the pdf. Have a great summer!  
2 sections
- > **Work for 5-26 - 5-29-20 (MP4)**  
See the pdf of directions for this week's work.  
2 sections
- > **Work for 5-18 - 5-22-20 (MP4)**  
See the PDF of directions for this week.  
2 sections
- > **Work for 5-11 - 5-15-20 (MP4)**  
2 sections
- > **Work for 5-4 - 5-8-20 (MP4)**  
2 sections



# Difference between Parent and Student Accounts

MORE VIDEOS

## Parent Accounts (Read Only)

- Cannot Submit Assignments
- Cannot Post in Discussions
- Cannot Post in Media Albums
- Cannot Access Assessments
- Access to MY Children Selector
- Do NOT Count towards child's attendance or analytics.
- Does NOT trigger course completion

## Student Accounts

- Can Submit Assignments
- Can Post in Discussions
- Can Submit Assessments
- Can Post to Media Albums
- Access counts towards Attendance and Analytics
- Interaction triggers course completion rules